Digital Citizenship Plan | 2026-2027

Marlborough School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Approximately 310 students in K-5, 70% English as an Additional Language learners
- School Development Plan goal: Students' vocabularies will expand through high-impact instruction

Relevant evidence and data that informs our Digital Citizenship Plan:

- Increasing incidents where content students are consuming online is impacting learning and socializing at school

Long Term Goal	Competency	Short Term Goals	Learning Outcomes	Activities & Resources	Measures
Students will learn about how to critically evaluate online content for accuracy, reasonableness, and appropriateness.	**Informed:** I validate the accuracy of digital information and resources	Students will identify clues that help determine whether digital information is accurate and trustworthy, and its intended audience.	I can identify characteristics of trustworthy digital information I can explain a message's purpose and intended audience	Review resources on Digital Citizenship pages on Insite Direct teaching of wellness lessons related to technology and digital safety Support from the Teaching and Learning with Technology Specialists as needed	Students will question whether digital information is appropriate, respectful, and accurate before repeating or sharing it Students will identify the purpose and impact of memes, trends, videos and online humour
		Students will use simple verification strategies to confirm the accuracy and appropriateness of digital information.	I can verify information using a second source I can decide whether digital content is appropriate to use		